

L'Etoile French Immersion School  
Parent Handbook  
2022-2023



L'Etoile

FRENCH IMMERSION  
SCHOOL



L'Etoile French Immersion School

5839 SW Hood Avenue  
Portland, OR 97239

503.715.1258



★ [letoilefrenchschool.com](http://letoilefrenchschool.com) ★



## Contents:

- ★ [Philosophy](#)
- ★ [Mission](#)
- ★ [Diversity Statement](#)
- ★ [Curriculum](#)
- ★ [School Calendar](#)
- ★ [Campus Locations](#)
- ★ [Administrative Contacts](#)
- ★ [Daily Hours](#)
- ★ [COVID-19](#)
- ★ [Drop off Procedures - Entry and Screening](#)
- ★ [Pick up Procedures - With and Without AFCA](#)
- ★ [Late Arrival - Early or Late Pickup](#)
- ★ [Absentee Policy and Notification](#)
- ★ [Lunch and Snacks](#)
- ★ [Forms](#)
- ★ [Parent/Teacher Conferences](#)
- ★ [Visitor Protocol](#)
- ★ [Behavioral Standards and Discipline Policy](#)
- ★ [Relationship with Parents](#)
- ★ [Student Records](#)
- ★ [Tuition and Fees](#)
- ★ [Withdrawal Process and Tuition Obligations](#)
- ★ [Entry Requirements](#)
- ★ [Re-enrollment](#)
- ★ [Dress Code](#)
- ★ [Birthdays](#)
- ★ [Field Trips](#)
- ★ [Volunteering](#)
- ★ [Evacuation and Emergency Drills](#)
- ★ [Safety: First Aid and Fire Extinguishers](#)
- ★ [Injuries](#)
- ★ [Weather Closures](#)

## Philosophy

At L'Etoile French Immersion School we aim to create a sense of well-being and confidence for our children and be the conduit through which they emerge as capable, independent thinkers. We embrace the French approach to learning that emphasizes the mastery of academic concepts through problem solving within the framework of art, craft, drama, music, and mathematical manipulation. By delivering this curriculum in a full-immersion setting, we hope to achieve the following:

- Incorporate French into our students' daily lives such that it becomes their form of communication within the classroom. By consistently introducing French in a structured way we are setting the stage for the acquisition of native-like pronunciation and intonation, and advanced language proficiency.
- Build solid critical thinking skills that will enable our students to excel in their future academic and practical endeavors. According to the American Council on the Teaching of Foreign Languages there is a strong relationship between early foreign language study and increased mathematical skill development, particularly in the area of problem solving. In the world of test-taking and competition this improved cognitive flexibility will help to instill confidence and self-esteem in our young learners.
- Prepare children to become global citizens and inform them of their responsibility to care for the Earth. We honor the varied traditions of French speaking countries with the aim of broadening our children's world. Through drama, music, and reading we explore diverse customs and develop a respect for cultural differences. Through tactical discovery-based activities such as gardening and plant exploration we foster an appreciation for their physical surroundings.
- Promote collaboration by encouraging the verbal exchange of ideas, feelings, and concepts. Our morning group discussions allow children to balance their needs and desires with those of others. Group art projects and sing-alongs teach our children to be courteous, patient, and self-aware, skills that will be highly useful in their daily and future lives.

## Mission

Our mission is to build each child's early academic foundation by applying the learning principles established by the French Ministry of Education. The curriculum, taught in a French immersion setting, integrates art, craft, music, drama, cultural awareness, and problem-solving. The purpose of this approach is to:

- Stimulate early critical thinking, a developmental benefit of full language immersion
- Build the lifelong skill of native French speaking
- Engender respect for diverse cultural traditions

We believe that this path promotes confidence and a love of learning, within the context of a fun, engaging, & collaborative environment.

## Diversity Statement

L'Etoile French Immersion School strives to be a safe community for all students, their families, and employees regardless of race and skin color, national origin and ancestry, religion, disabilities, gender (including gender identity and expression), and sexual orientation. We understand that creating a diverse and accepting community also means working to educate ourselves and one another, address bias, and apply critical analysis to our curriculum and materials. Members of our community will learn how and work to use inclusive language, challenge discrimination and stereotypes, and advocate for positive change. Our goal is to create a community of learners of all ages who feel safe to express themselves, explore the world around them, and develop and grow.

## Curriculum

We employ the curriculum taught in public schools in France. In this system there are three main groupings known as cycles:

- **Maternelle/Cycle 1:** Toute Petite Section/Petite Section (preschool), Moyenne Section (pre-k), and Grande Section (kindergarten)
- **Élémentaire /Cycle 2:** CP (1<sup>st</sup> grade), CE1 (2<sup>nd</sup> grade), CE2 (3<sup>rd</sup> grade)
- **Élémentaire /Cycle 3:** CM1 (4<sup>th</sup> grade), CM2 (5<sup>th</sup> grade)

### **Maternelle/Cycle 1: TPS, PS, MS, & GS (3-5 years old)**

The first three years of French curriculum create a solid foundation for advanced learning. In a loving and informal setting, children are immersed in the French language and francophone traditions so that they quickly become comfortable with the language. Through songs, games, art, and creative play, each child's academic and social development is nurtured. Logical thinking, science, and math are introduced. The balanced schedule alternates indoor and outdoor, group and individual activities. A one-hour nap or rest time is scheduled after lunch.

In GS (Kindergarten) greater emphasis is placed on phonemic awareness and reading readiness. Mathematical concepts are deepened through manipulation, classification and representation. With a short period each day devoted to individual concentration in an academic activity, students begin to acquire self-discipline. Music, art, and creative movement are an integral part of the program. The children are encouraged to express themselves as much as possible in French. Kindergarten is a bridge between Cycle 1 and Cycle 2. To better prepare the students for elementary school, teachers organize frequent exchanges with 1<sup>st</sup> graders. English Language Arts is introduced in order to develop students' reading skills.

### **Élémentaire/Cycle 2: CP, CE1, & CE2 (1st, 2nd, & 3rd Grades)**

Reading in French is one of the main goals in first grade. Dictation, composition, and cursive writing are taught using different but complementary academic approaches. English Language

Arts continues with approximately five hours a week in cycle 2. In both languages, the primary emphasis is on reading, oral expression and writing skills.

Science and math are taught and reinforced through manipulation, experiment, demonstration, practical problem solving and daily skills practice. Sports, visual arts and music focus on the continuing development of students' skills.

### **Élémentaire/Cycle 3: CM1 & CM2 (4th & 5th Grades)**

In cycle 3, students continue to expand their knowledge in all subjects but mastery of the French language and basic mathematics are the primary focus of these grades. Students hone their French skills through presentations, dictation, and the study of literature. They become more acquainted with technology and computers through carefully planned projects and lessons. In math, students work on abstract and concrete problem solving, geometry, and organizing data. Art, music, English, and physical education continue to play an important role.

## School Calendar

L'Etoile conforms to the French Ministry of Education calendar. The school year ranges from the beginning of September to mid-June. School will be closed for the breaks shown in black in the 2022-23 Calendar, with the exception of the week-long breaks in October and February. During the October and February breaks optional fee-based camps are offered.

## Campus Locations

**Hood:** 5839 S Hood Ave. Portland, OR 97239

**Annex:** 5816 S Hood Ave, Portland, OR 97239

**Fulton:** 68 SW Miles St., Portland, OR 97219

## Administrative Contacts

**Head of School and Site Director for Hood and Annex:** Joëlle Mayo  
(j.mayo@letoilefrenhschool.com)

**Chairperson (Financial, Legal, and Facilities Administration):** Seema Kathuria  
(info@letoilefrenhschool.com)

**Pedagogical Director:** Nathalie Berthelot (n.berthelot@letoilefrenhschool.com)

**Administrative Manager:** Susan Strieff (susan.strieff@letoilefrenhschool.com)

## Daily Hours

**Hours of operation:** 8 a.m. - 6:00 p.m.

**Half-day school hours:** 8:30 a.m. - 12:00 p.m.

**Full-time school hours:** 8:30 a.m. - 3:00 p.m.

**After care:** 3 p.m. – 6 p.m.

\* Hours of operation during the fee-based camps occurring in October and February, or summer camp, may differ slightly from the hours above.

## COVID-19

Prior to arriving at L'Etoile each day we ask families and staff members to attest to the following:

### ★ Covid-19 Wellness Check – To be done at home

Families are requested to run through the following checklist before coming to school. Should your child have any of the below symptoms, please keep him/her home.

- Fever over 100.4°F (38°C)
- Unusual cough (i.e. out of the ordinary for this person; not usual asthma, allergies, common cold)
- Shortness of breath or difficulty breathing
- Diarrhea or vomiting
- Nausea or imminent vomiting
- Stiff neck or headache with one or more of above symptoms
- Complaints of severe pain
- Sore throat
- Suspicious skin rash
- Loss of taste or smell
- Common cold symptoms (runny nose, sneezing)

### ★ Covid-19: Exposure, Testing Positive

As guidance is continually changing, please refer to our Covid handbook. These guidelines inform what to do if your child is exposed to Covid or tests positive.

## Drop off Procedures - Entry and Screening

### Masks

All students must wear a mask during the day except when eating or sleeping. Masks should:

- Have three layers
- Completely cover the nose and mouth
- Fit snugly without gaps

Masks that do not meet this criteria will be sent home and your child will be asked to wear a disposable mask for the remainder of the day.

### Drop-off

Parents may drop-off between 8:00-8:30am

- Limited drop-off is available from 7:45-8:00. Advanced sign-up is required. Please email Susan if you need to arrange early drop-off for your child given your professional situation.
- **Hood/Annex:** Parents will enter through the gate and proceed to the exterior door of their child's classroom. Families should respect social distancing and stand 6 feet from others. All adults and children must wear masks during drop-off.
- **Fulton:** Students will enter directly through their exterior classroom door. Students should respect social distancing and stand 6 feet from other families. All adults and children must wear masks during drop-off.
- Classroom teachers or assistants will do a visual screening for the appearance of symptoms. If screening indicates that a student is symptomatic based on the Wellness Checklist, the child will be sent home.
- The teacher or assistant will log the time that the student arrived, and who dropped off for the contact tracing log.
- After the screening process students will walk through the check-in area to put away personal belongings and wash their hands.

## Pick up Procedures -With & Without After Care (AFCA)

### Pick-up without AFCA

- Annex Kindergarten/Fulton: At **3pm**, parents will return to their exterior classroom doors to pick up their children. Teachers will then sign the child out with an approved pick-up adult. Families should respect social distancing and stand 6 feet from the person waiting in line ahead. All adults and children must wear masks at pick up.
- Hood TPS/PS and PS/MS and Annex MS (pre-k): At **2:45pm**, parents will return to their exterior classroom doors to pick up their children. Teachers will then sign the child out with an approved pick-up adult. Families should respect social distancing and stand 6 feet from the person waiting in line ahead. All adults and children must wear masks at pick up.

### Pick-up with AFCA

- Hood / Annex /Fulton: At **their pre-selected AFCA pick up time**, parents will return to **their pre-assigned AFCA classrooms** to pick up their children. Teachers will then sign the child out with an approved pick-up adult. Families should respect social distancing and stand 6 feet from the person waiting in line ahead.

## Late Arrival, Early or Late Pick up

### Unplanned Late Arrival & Early Pick-up

A student is considered late when he/she arrives in class after 8:30a.m. An unplanned late arrival detracts not only from an individual student's performance but also disrupts the students in the classroom. If a teacher's attendance log notes routine absences, parents will be notified.

### Unplanned Late Pick-up

L'Etoile closes at 6 p.m. All children in AFCA must be picked up and out of the buildings by that time or a late fee of \$2.00 per minute will apply. Repeated late pick-ups are not respectful

and students may lose access to AFCA and extracurricular activities if pick up times cannot be honored.

Parents who estimate that they will arrive later than 6 p.m. should call the school at 503.715.1258 and email [Susan](#).

### **Planned Late Arrival & Early Pick-up**

In the event of planned late arrival or early pick up, parents should send an email to the student's teacher and to [Susan](#).

## **Absentee Policy and Notification**

It is the responsibility of the parents to send an email each day a student is absent. Emails may be sent to [the teacher](#) and to [Susan](#). If no communication is received, the school will call the parents to request the reason for the absence.

### **Extended Absence**

While it is most beneficial for students, teachers, and their peers to make use of the school calendar when planning vacations, the school recognizes that parents may elect to take their children out of school for personal reasons. Absences for longer than 3 days must be discussed with a student's teacher and approved by the Head of School at least two weeks prior to the first day of the absence.

It is the responsibility of the parents to obtain homework assignments from their teacher. Teachers are not responsible for providing extra tutorial time for absences or for live streaming their lessons.

## **Lunch and Snacks**

There is no cafeteria at the school; however, there is an optional fee-based hot lunch program available. Each student must bring or order a lunch and must bring a morning snack and after care snack (if applicable) every day. Parents must specify food allergies on the Child Authorization Form.

At L'Etoile, students are taught about the importance of a nutritious diet. Parents are requested to send healthy foods to school and not pack sweets, desserts, or "junk" food.

Parents are also requested to reduce waste from lunch packaging by using containers that can be washed and reused. Parents are encouraged to include reusable utensils, and label all food and beverage containers with the student's name.

## **Forms**

### **Medication Request Form**

If a child requires medicine on a regular or as-needed basis, parents must fill out a Medication Request Form. Oregon State Law requires parents to bring medication to the school office in the original container. The label will state the student's name, the dosage, time, prescription number and the physician's name. Medication should stay at school, and not be moved back and forth between home and school.



No medication of any kind is allowed on a student's person during the course of the school day. It is best for the parent to explicitly go over the procedure to administer the medicine with the teacher.

### **Child Authorization and Enrollment Form**

Parents must complete the Child Authorization and Enrollment Form. On this online form, required by the Oregon Office of Childcare, parents must note student allergies and sensitivities. **If a student has a severe allergy, it is best for the parent to verbally discuss it with the teacher.** The form also lists a student's emergency contacts. This is important if a child is in need of immediate medical attention but a parent cannot be reached. The form is posted online and must be renewed each year.

### **Alternate Pick-up Form**

Included in the Child Authorization and Enrollment form is the Alternate Pick-up Form. The form authorizes the release of a student to those individuals listed on the form. Alternative individuals must present a government issued form of identification to staff members in order to pick up a child. Other than parents, a student will not be released to a person not listed on the form, unless a parent is able to give written or verbal approval on that day. Please email [Susan](#) if you need to update your child's authorized pick-up information.

### **Immunization Form**

Students entering L'Etoile must provide a signed Certificate of Immunization Status form documenting either evidence of immunization or a religious and/or medical exemption prior to initial attendance. The school must receive immunization certificates by the first week of school. The school is required by law to exclude any student who has not complied with the immunization laws of Oregon.

## Parent/Teacher Conferences

Parent-teacher conferences are held in December and May. Teachers document progress on a report card, which is given to parents at the scheduled conferences. For at least one of the reporting periods in the elementary school, parents will meet with both the French and English teachers. If possible, both parents should attend. We will determine if conferences will be held in person with the option of Zoom closer to the date of the conference period.

Half- or full-day fee-based care will be offered during conference days.

## Visitor Protocol

For the health and safety of our staff, families, and community during the Covid-19 outbreak, L'Etoile will limit visitor entry into the building to the extent possible.

Only these individuals may enter L'Etoile's buildings:

- Staff members
- Developmental/special educational personnel providing services to children (must be pre-authorized)
- Maintenance personnel
- State licensing/Regulators/Inspectors

- Emergency medical personnel

All other individuals are subject to approval by our Head of School, Joëlle Mayo, before entry is permitted.

All authorized visitors must follow the procedures outlined below:

- Enter the L'Etoile building as instructed..
- Sign-in, record name, date, time-in and phone number (for contact tracing).
- Wash hands following posted handwashing procedures and in areas designated for visitors.
- Face covering must be worn at all times.

## Behavioral Standards and Discipline Policy

L'Etoile's behavioral standards have been developed to promote a positive school environment for its students. Standards are based on respect for others, responsibility for one's actions, respect for the school environment, and respect for the rules of safety.

### Respect for Others

- Each student is expected to demonstrate respect, courtesy and understanding in his/her words and actions towards others. Students are encouraged to talk with an adult at school if they need help or know someone who does.
- Each student is expected to treat others fairly, and to not use words or actions that injure, hurt, put down, embarrass, exclude, or threaten others.
- Each student is encouraged to be reflective and thoughtful, thinking before he/she acts and speaks.
- Each student is encouraged to be open-minded and not tell others how to be or what to do.
- Each student is encouraged to stand up for others when they need help.

### Respect for Our Environment

- Each student is expected to take responsibility for keeping the school clean and to treat school property and personal possessions with care.
- Each student is expected to take care of the school materials that are used. Each student is expected to recycle paper and plastics in the classroom bins.

### Respect for Rules of Safety

- Each student is expected to work and play safely together, and protect each other from danger or injury.

Teachers routinely encourage these standards but at times, children make choices that are inconsistent with the standards. In these situations consequences are needed, and are given depending upon the child's developmental level, and upon the danger, severity, or repetitive nature of the behavior. While children and circumstances are individual and unique, often requiring that the consequences be tailored to the situation, we strive to maintain fairness and consistency in our responses. Staff members will not share information about a student's

behavior, academics or consequences to adults other than that student's own parents or guardians and involved staff members.

### **Possible Consequences for Negative Behavior**

- Verbal Warning
- Removal of privilege or "time out"
- Email describing the concern
- Meeting with Head of School
- Restorative justice action assigned
- Suspension
- Expulsion

## **Relationship with Parents**

Parents are an integral part of our school community. To be a successful community the school requests the cooperation and support of its parents. When joined by a common purpose the school and its parents form a powerful team in service of the students. Enrollment at L'Etoile indicates the parents' willingness to act respectfully toward staff, and behave calmly and privately if conflicts arise. If School administration reasonably concludes that a parent is not able to maintain a positive and constructive relationship, L'Etoile reserves the right to revoke enrollment of a student.

### **Parent/Teacher Communication**

Teachers will communicate with parents through daily interaction at pickup and drop off, through emails, and during parent teacher conferences. Parents may also receive communication from a specialist (i.e. art, music, or PE teacher), English teacher, or after care (AFCA) supervisor.

If a parent would like ALL the care-givers in the school to be aware of an issue (e.g. child has a vision problem), the school highly recommends following up with the student's primary teacher to ensure that the communication takes place. While the teachers and specialists make every effort to communicate with each other regarding individual student situations, lapses do occasionally occur. Parents may also consult with the Head of School for additional support.

## **Student Records**

Student records are maintained by the school to provide accurate and pertinent information for diagnosing a student's educational needs. These records include behavioral and academic information and are confidential and only professional school staff and parents have access to student records. Parent requests to review, propose amendments to, or receive a copy of records must be made in writing.

L'Etoile will forward education records requested by another educational institution in which the student seeks enrollment as per Oregon law. The request is processed within 30 working days, but tuition accounts must be current in order for records to be released.

Records may be released to a third party at the written request of the parents. Unless otherwise ordered by the courts, non-custodial parents have the same right to records as the custodial parent. Please email [Susan](#) to make a records request.

The school is required by law to disclose personally identifiable information from a student's education record to law enforcement, child protective services, health care professionals, and other appropriate parties in connection with a health and safety emergency if knowledge of the information is necessary to protect the health and safety of the student or others.

## Tuition and Fees, Financial Aid

Tuition and fees are documented in the "2022-23 Tuition and Fee Schedule". Financial Aid will be reviewed annually and documentation will be required each December for the following year's enrollment.

## Withdrawal Process and Tuition Obligations

Parents are obligated to pay the tuition and fees for the entire 2022-23 school year. No portion will be delayed, refunded or released from obligation for absence, suspension, voluntary or involuntary withdrawal, lack of toilet-training, dismissal, or, if attending part-time, a reduction in the number of pre-selected days. The fact that the tuition and fees may be paid in monthly installments does not constitute a fractional contract.

Once a parent has paid the tuition deposit and signed an enrollment contract, his/her child is considered enrolled. If after that a family decides to relocate to an address greater than 30 miles from the L'Etoile campus, L'Etoile will waive 50% of the outstanding tuition balance. To receive this 50% waiver the family must provide documentation of the move that L'Etoile deems acceptable.

In the event of a breach including, but not limited to non-payment of tuition, fees, or other amounts, the school will take action to collect the unpaid balance. Parents shall reimburse the School for all costs and expenses (including, but not limited to, attorney's and collections fees) incurred by the breach.

There is no refund for the enrollment deposit under any circumstances.

## Entry Requirements

Children entering the maternelle must be potty-trained. L'Etoile reserves the right to send children home for consistent issues related to the toilet. Parents will still be obligated to pay tuition.

A child is considered to be toilet trained when he/she is able to do the following:

- use the toilet by him/herself
- tell an adult that he/she has to go before he/she pees/poops
- pull his/her underwear up and down without assistance
- wipe him/herself after using the toilet
- wash/dry hands after using the toilet
- wait to go if another child is using the toilet

Your child will have a one month grace period to meet the above requirements. Thereafter, if your child has more than two accidents within a week we will ask you to keep him/her at home until the end of the week. If the child has been sent home regularly for two or three months and there is no sign of progress, the teacher and administrative staff will ask to meet with the parents to discuss how best to proceed. Tuition will not be discounted if your child is sent home.

## Re-enrollment

Each February, students may be offered an invitation to re-enroll for the subsequent school year, and siblings of students may be offered an invitation to enroll. Tuition accounts must be current to receive an invitation, and re-enrollment can be revoked if tuition is not kept current, or if the school feels that the parent or student is not upholding the conduct expected by the school. At the time of re-enrollment a non-refundable tuition deposit is required.

## Dress Code

The children must wear clean, comfortable clothing, and shoes that enable them to move easily. Practicality, neatness and safety are recommended.

Students must come to school dressed appropriately for the weather, especially for rainy and/or cold days (raincoat or warm coat, warm shoes with closed toes). Outerwear, including coats, sweatshirts, hats, etc, should be labeled with the child's name.

Costumes or themed clothing is only permitted on certain days (e.g. Halloween, theater performances).

The school is not responsible for lost jewelry.

## Birthdays

For birthdays, parents may send a store-bought treat with a complete ingredients list on the label. Please check with your child's teacher before bringing any food in order to be aware of food allergies that may be present in the classroom.

If there is a party outside of school hours and the whole class is not invited, the school requests that invitations be distributed outside of school so as not to offend those who are not invited. The school is not responsible for non-school sponsored parties or events.

## Field Trips

Field trips are for the purpose of enhancing and supporting the classroom learning experience. Field trips may be scheduled at various times during the school year as allowed by the state and depending on COVID-19 conditions. For most occasions, transportation for field trips will be provided by public or chartered bus. Additional fees may apply for multi-night or highly specialized field trips.

## Volunteering

Parents are strongly encouraged to volunteer during the academic year. Volunteer opportunities will be sent to families via email by the teacher. During Covid however, volunteering opportunities are limited.

The school reserves the right to require volunteers in any school program or activity to undergo a background check. Ordinarily any person with an adult criminal conviction is not eligible to serve. The school further reserves the right to decline to accept the services of a volunteer or to request a volunteer to withdraw from volunteering.

## Evacuation and Emergency Drills

To accustom children to emergency evacuation, teachers will administer emergency drills once a month.

If it is necessary to evacuate any of the school buildings due to fire or hazardous interior smells or fluids, teachers will assist children to the nearest emergency exits. Diagrams of the exits are posted in the classrooms.

### Hood and Hood Annex Evacuation Location

Upon exiting Hood or Hood Annex, faculty and students will regroup in the parking lot of Dynalectric across the street from Hood Annex. All staff is responsible for moving children to the designated safe area.

In the event that Hood or Hood Annex cannot be safely reoccupied, students and staff will seek shelter at the covered parking structure at The Water Tower located on SW Sweeny St at the intersection of SW Kelly, 2 blocks north of L'Etoile.

### Fulton Park Evacuation Location

Upon exiting Fulton, faculty and students will regroup on the sidewalk on SW Miles St. or in the parking lot of PDX Church.

In the event that Fulton cannot be safely reoccupied, students and staff will seek shelter at PDX Church.

In some circumstances, parents will be called upon to pick up their children.

## Safety: First Aid and Fire Extinguishers

First aid materials are located in each classroom. Fire extinguishers are located near the doors throughout Hood, Hood Annex, and Fulton. They are serviced at scheduled intervals. Flashlights are located in the classrooms.

## Injuries

The staff makes every effort to ensure the safety of your child. If an accident occurs, teachers are trained in CPR and basic first aid procedures. Should your child experience an injury the teacher will:

- Determine the severity of the injury (i.e., scrapes, bumps, bruises, etc.) and administer first aid if required.
- File an incident report. The report will be signed by the parents and Head of School, and a copy will be sent home with the family.
- Notify parents of the injury through email or phone.

In case of a serious accident or injury, EMS (911) will be contacted first. The school will make every attempt to contact parents immediately. If a parent cannot be reached, the school will call the emergency contact listed on the Child Authorization and Enrollment Form. This person will make medical decisions on your behalf and release your child into the custody of the emergency paramedics.

If an ambulance is called and a parent or emergency contact cannot be reached, a staff member will accompany a student to the hospital.

Any medical bills that may arise from an accident are the responsibility of the parent.

## Weather Closures

In rare circumstances, L'Etoile will close due to severe weather. L'Etoile weather closures will typically be consistent with closures of the Portland Public Schools, though the Head of School reserves the right to make the final determination. The school will send alerts of the closure via email.

In addition, parents may sign up for an emergency text notification system. The link to sign up will be sent in the newsletters.

If weather conditions pose serious transportation problems during the school day, the teachers and staff will remain at the school until all students have been reunited with their families.

There are no automatic make-up days, but the Head of School reserves the right to either add school days to the existing calendar, or change existing holidays/teacher planning days to school days. For extended weather closures longer than a day, the teachers will switch to an online learning program.